

Future Workshops for Europe
MEE 2006
Meeting of European Experts
Passau May 2006



Documentation II **part I**

Workers' Mobility – Towards a
European Labour Market

Imprint



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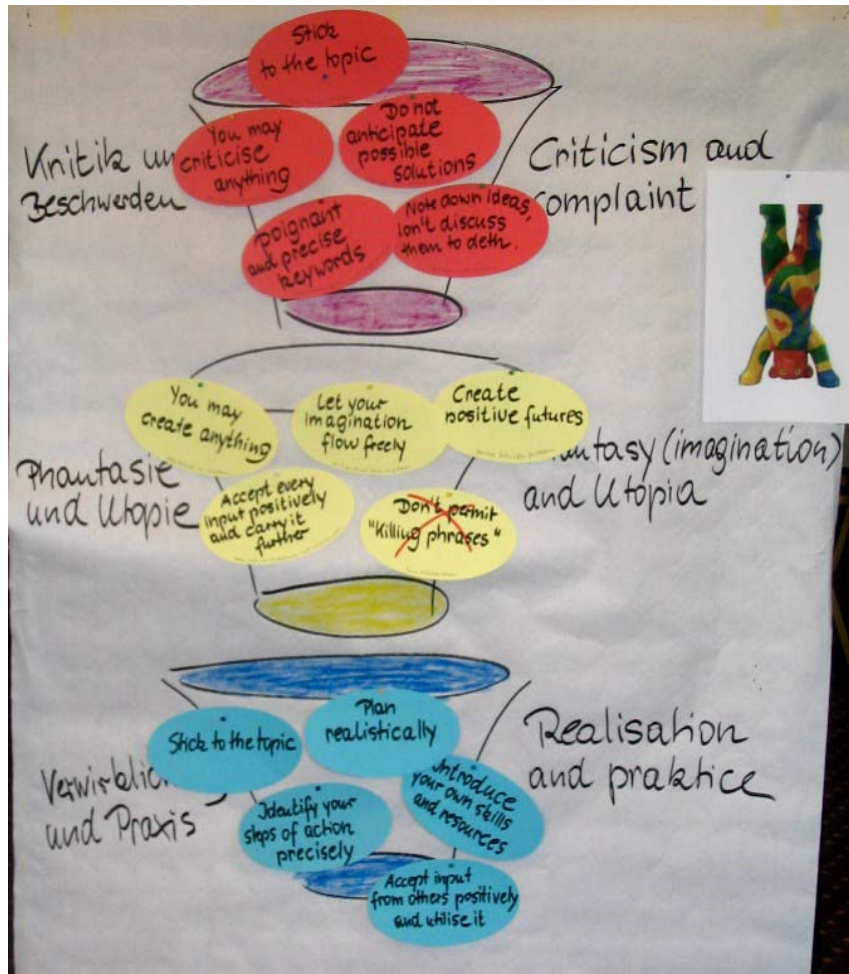
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Future Creating Workshop:

Workers' Mobility – Towards a European Labour Market

"A Future Workshop does indeed work on the future, but in a metaphorical sense, more verbally, with ideas, than with hands.] The essential point is for people to deal with their yearnings within a group and by freely developing their desires and hopes keyed to the future."

(Robert Jungk & Norbert R. Müllert, 1981,
Translation: Theodore Talbot)

Future Workshops for Europe project is meant to help people learn about Europe and the European integration processes through the Future Creating Workshops methodology. Future Workshops are intended to reach out to disadvantaged groups through multipliers, such as teachers, youth, social workers, and trainers. Moreover, the technique is used when working with educators and other multipliers from rural and local areas in order to train them in the methodology.

The goal is to train self-sufficient teams of trainers who can support each other in implementing the process in their home communities. These teams will use the Future Workshops process with their communities in order to create adult education programs for the purposes of teaching about Europe and European values, and promoting active citizenship.

This international conference introduced to concepts and methods of Future Creating Workshop: Input by professional Future Workshop trainers, discussion on the question of how to use Future Workshops within the context of

- I. Active citizenship – Involving People in European Countries
- II. Worker's Mobility - Towards a European Labour Market
- III. Local Development through Adult Education

and performances of Future Workshops on these 3 topics. This documentation is the result of one of these. Conference language was English, participants from Bulgaria, Cyprus, Germany, Hungary, Lithuania, The Netherlands, Poland, Serbia-Montenegro, Turkey and The United Kingdom came to Passau / Bavaria (Germany).

Leader and organisers of the conference: ● Hella Krusche, ● Theresia Nickels (Bavarian Adult Education Association). Introductory Speaker: ● Rainer Kopp (Forum Eltern & Schule). Facilitators / Moderators of Future Workshops: ● Petra Eickhoff, ● Stephan G. Geffers, ● Angelika E. Solle (Team Zukunftswerkstatt Köln). Inviting institution: The Bavarian Adult Education Association (Munich) / Bayerischer Volkshochschulverband (München).

After a short introduction in a typical conference style with a power point presentation, where long desks in rows made it difficult to communicate from one to each other, we changed into the typical future workshop situation: Three rooms for three topics, each with a circle of chairs, 4 tables in the corners and a lot of free space in the middle to meet and communicate in an alternating interplay of plenary work and small working groups phases.

In a period of only four hours 11 participants of workshop II found out about problems and new ideas within the topic - without any preset input to the content. Even more in this short time the participants came to self-determinate arrangements how to pursue two attractive new projects for language learning, which seems to be the key question for workers' mobility. Thank you all for working together in such a effective and - at the same time - cheerful process in the Future creating Workshop. Have a look at the following 16 pages documentation of workshop II results.

Future Creating Workshops (Zukunftswerkstatt)

Motivation: Jointly seeking the future / initiate change / strengthen the ability to act

Workshop form: participatory / focusing on results / participants determine the result / results evolve around the topic + are not preset

Participants: content-oriented / affected by + motivated for the topic / personal + technical skills develop in the group

Phases: criticism + complaint / positive turn-around / fantasy + utopia [imagination + metopia] / realisation + practice [implementation + practice]

Moderation: provide structure + framework / methodical progress / relief of participants

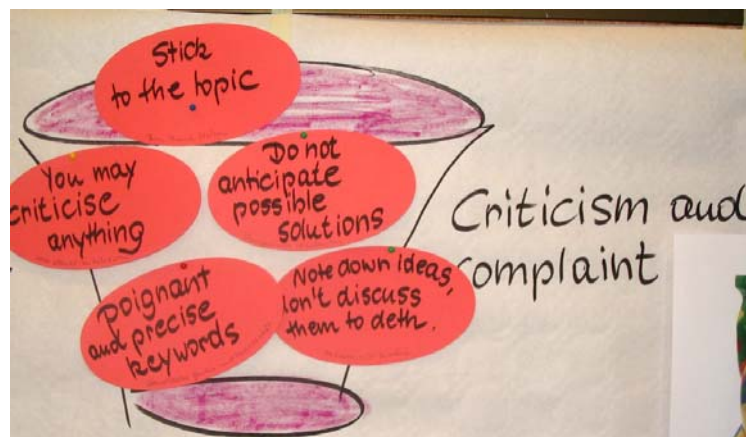


Criticism + Complaint:

Problems and difficulties with Workers' Mobility, difficulties to implement a European Labour market

"Future Workshops originated in the 1960s, when it became clear that knowledge of the possibilities of the future meant power. Consequently industry, government, political parties and the military had experts plan out a future as the former saw fit. Tomorrow was carved up in advance by these special interest groups."

(Norbert R. Müllert, Angelika E. Solle, Stephan G. Geffers 1988, Translation: Theodore Talbot)



5 guidelines for the phase of Criticism + complaint:

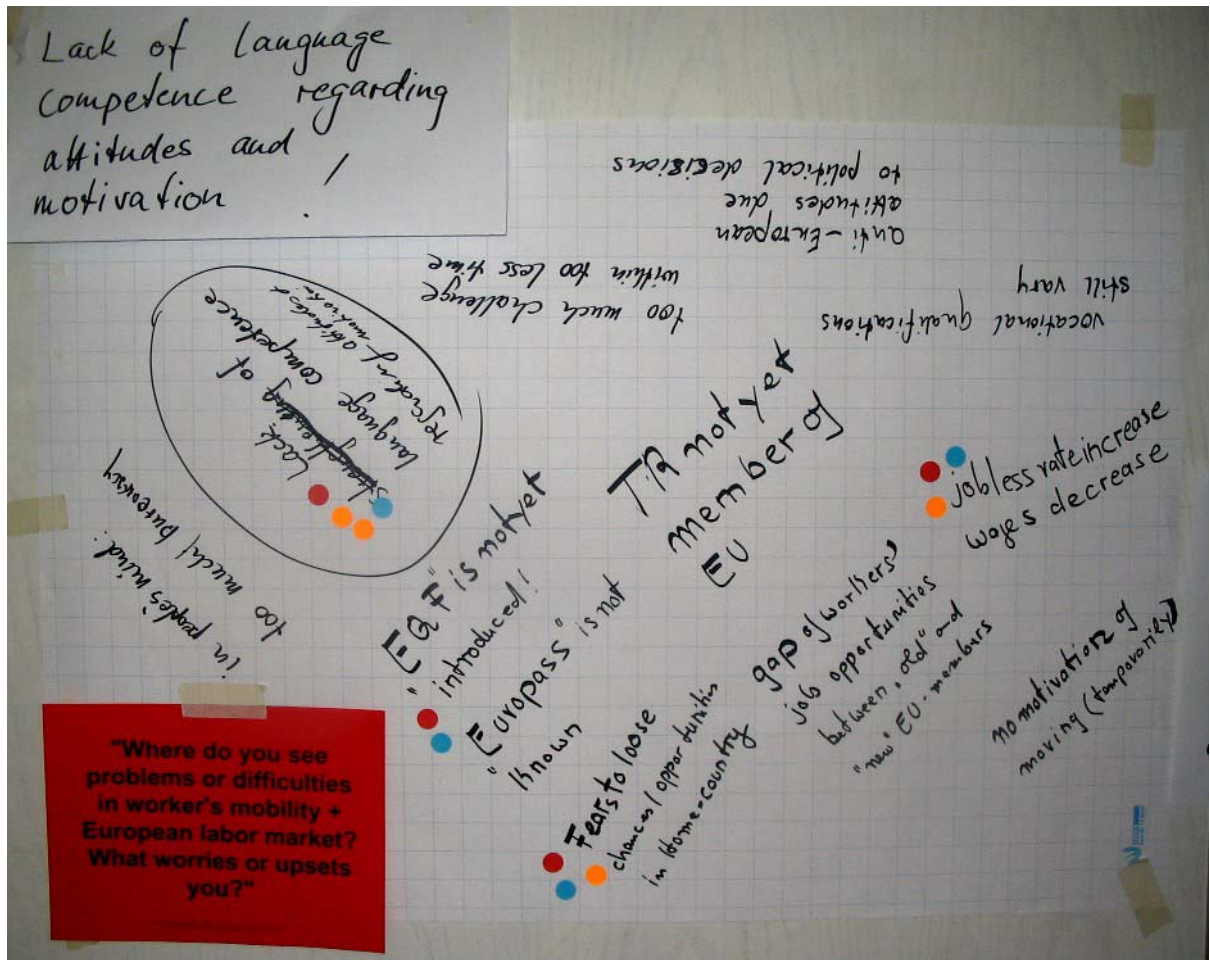
1. You may criticise anything
2. Poignant + precise keywords
3. Do not anticipate possible solutions
4. Note down ideas, don't discuss them to death
5. Stick to the topic



Where do you see problems or difficulties in workers' mobility + European labour market?

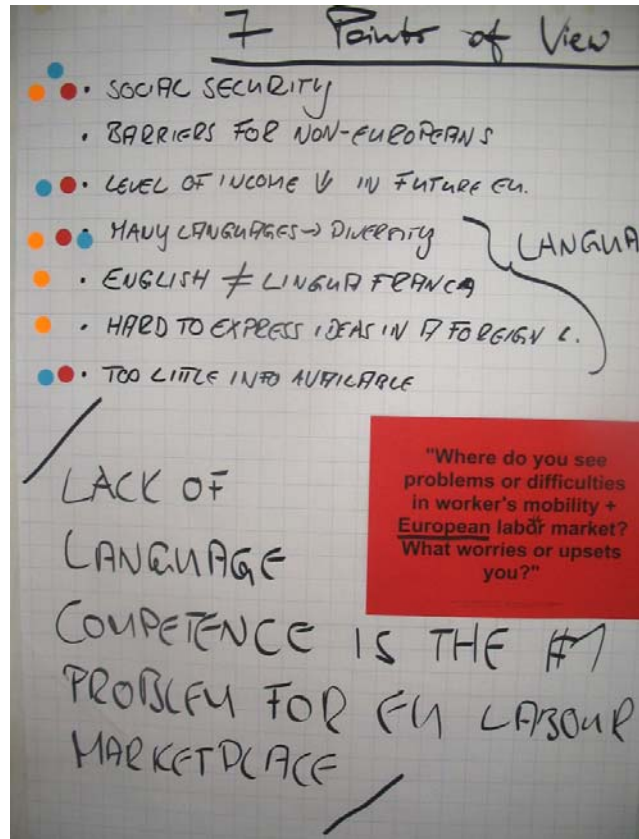
What worries or upsets you?

① Lack of language competence regarding attitudes and motivation



② Language is the key to the job and the people

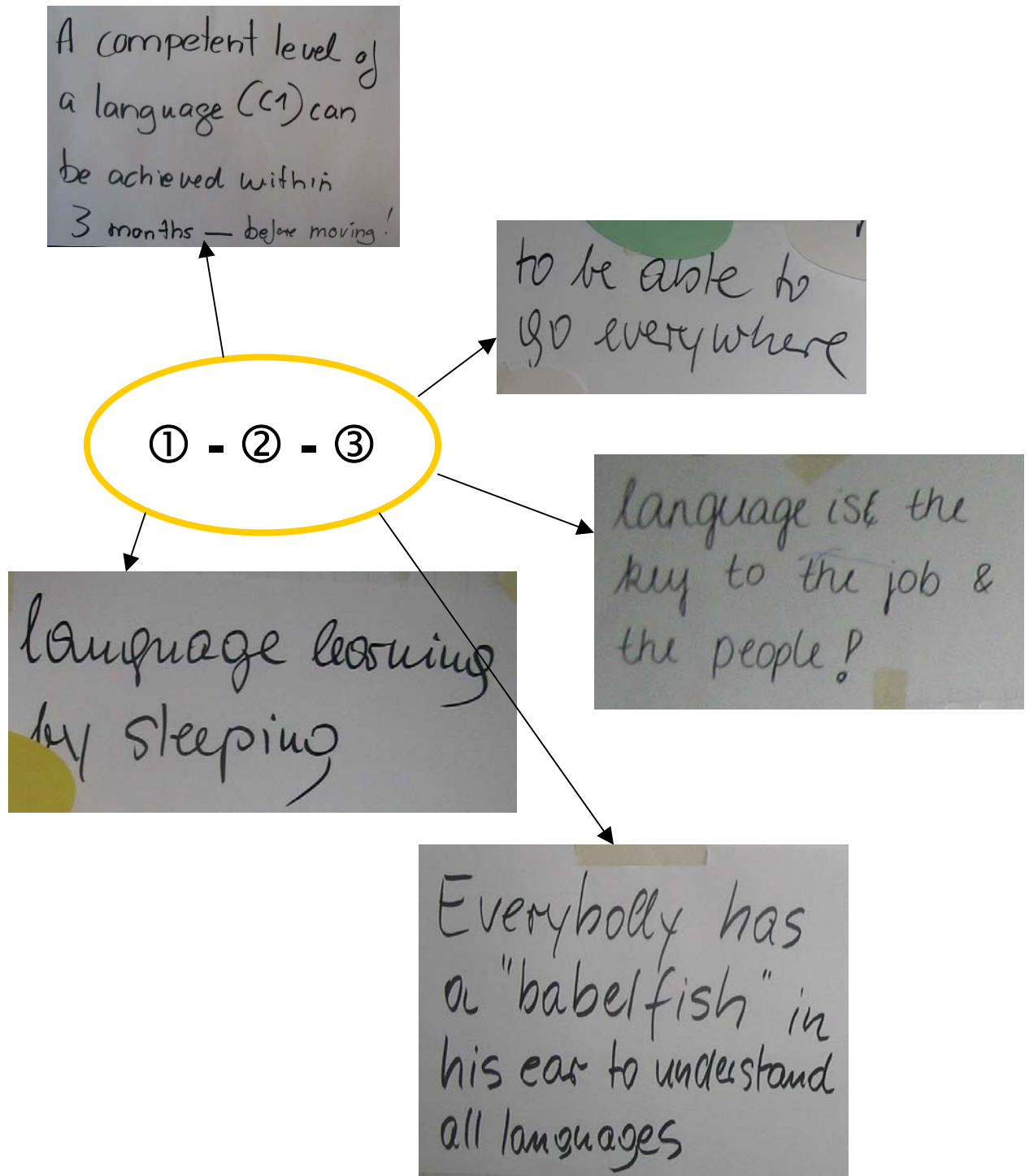
③ Lack of language competence is the Number 1 problem for EU labour market place



Which are the most pressing problems? Which critical points would you like to change most?



Imagine a miracle had happened over night and turned our problems to the positive. How can we describe the new situation positively?

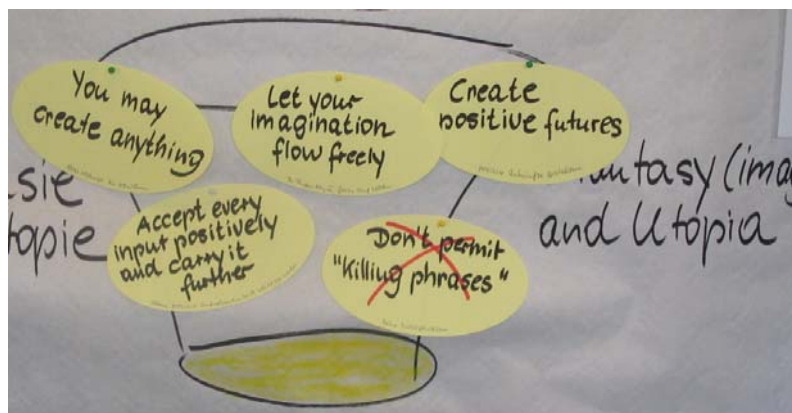


Fantasy + Utopia:

Utopian research and outrageous forecast to Workers' Mobility + European Labour Market:

"Even we have a considerable and hitherto hardly utilised potential in social fantasy. Especially important seems to be overcoming the 'homelessness' of social innovators"

(Robert Jungk 1988,
Translation: Theodore Talbot)



5 guidelines for the phase of Fantasy + Utopia:

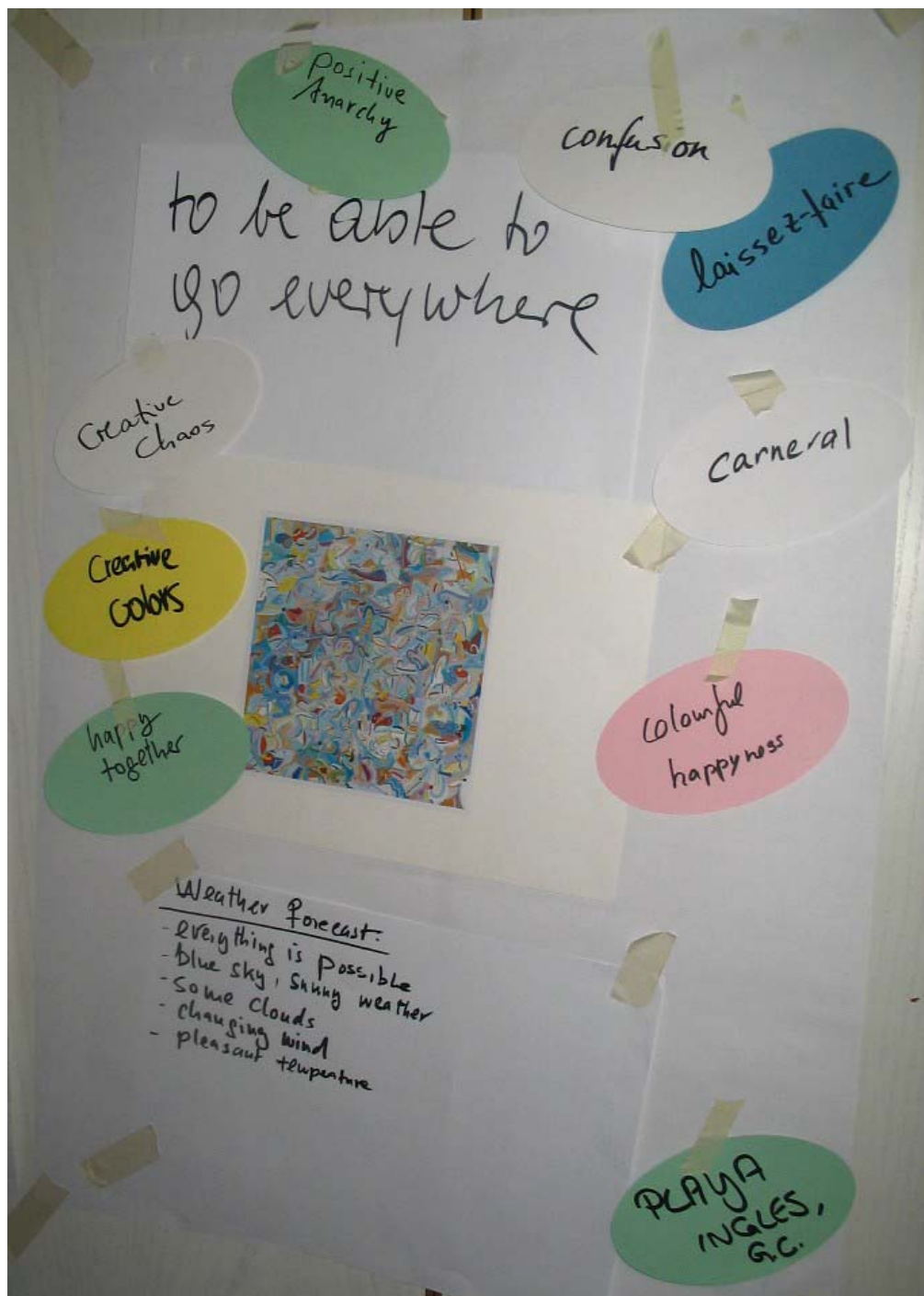
1. You may create anything
2. Let your imagination flow freely (play with daring dreams + exceptional wishes)
3. Accept every input positively + carry it further
4. Don't permit 'killing phrases' ("~~That is impossible~~")
5. Create positive futures (accept the utopian challenge)



Create ideas like children do – How would children describe + interpret these pictures?

Present the forecast on our Future TV from 4D-7S-1000F-Studio (4 dimensions, 7 senses, 1000 futures)

① ... to go everywhere



② Everybody has a babelfish ...

